

Annual Report - 2020



CENTRE FOR SERVICES AND INFORMATION ON DISABILITY (CSID)

A Centre for Services, Research and Information Exchange



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Preamble

Primarily CSID formed and registered as Charity Trust under the Ministry of Law in December 1997. Later in February 2011 the organization has been registered with the Department of Social Services under the Ministry of Social Welfare. The registration number: Dha- 08858, dated- 20 February 2011.

It is also registered with the NGO Affairs Bureau of Government of Bangladesh under the Foreign Donations (Voluntary Activities) Regulation Ordinance. Registration number: 1322, dated 15 December 1998.

Vision

CSID envisions "An inclusive society where all disadvantaged people including Persons with Disabilities are living with equal rights, opportunities, access and dignity in comparison to other citizens of the country".

Mission:

Reducing discrimination against marginalized people including persons with disabilities in all aspects of life including gender disparity; creating a Physical and Socio-economic barrier free environment; Empowerment of Persons with Disabilities and marginalised people through capacity building; Resource and information networking; Promoting opportunities and access to education, information and socio-economic activities in order to mainstreaming them into society with equal rights and dignity.

Values

- ☞ Disability should consider as development issue, not as Special or Welfare issue as Persons with Disabilities constituting 15% of population (according to the World Report on Disability).
- ☞ Equity of opportunities and dignity.
- ☞ Children and Women first.
- ☞ Freedom of expressing opinion and enjoying rights.
- ☞ Accountability and transparency.

Programmed Dimension:

- Information and Resource sharing and Networking including Promotion of access to information using digital technology and accessible formats for disadvantaged people including persons with disabilities.
- Conducting Research/Study on Disability and Development Issues and dissemination.
- Community-Based Support Services for development of Disadvantaged and Marginalized people including Persons with Disabilities.
- Promotion of Inclusive Education.
- Promotion of Livelihood opportunities for marginalized including persons with disabilities.
- National and local level Advocacy.

A. Research/Study on Disability and Development Issues

CSID conducted 22 researches including international research on different disability issues which include –Inclusive Education, Situation of Children and Women with Disabilities, Disaster & Disability, Employment Situation of persons with disabilities etc.

B. Project titled: Accessible Internet-based Disability Information Dissemination Network (DID-N) and Disability Resource Centre (DRC):

Location: The project is being operated from the Head Office situated in Dhaka City.

Supported by: CSID

Goal: Information on Disability & Development issues is available electronically as well as at Disability Resource Centre for a range of Stakeholders including policy makers, programmers, disabled persons themselves, professionals, researchers and students in accessible format (print, audio-visual and Braille) to contribute in promoting the rights of persons with disabilities

Major Focus:

- ☞ Collect/translate information and arrange for dissemination utilizing the DID-N & the DRC.
- ☞ Upgrade the search engine and the archive by uploading key documents/info.
- ☞ Disability Information and other resource materials are made available in print, Braille and audio-visual format & digital reading materials for DRC and DID-N archive
- ☞ Information on existence of accessible cyber café, DID-N and resource centre is well audio and use of resource centre increased.
- ☞ Develop networking & linkage with other information/social networks.

Major Achievements:

- Project has disseminated 10 information within this reporting year.
- Because of advocacy Bangladesh government organized the National IT competition for physical, hearing & speech, visual and Neuro Developmental Disability (NDD) youth with disabilities.
- Website made linkage with few social network like Facebook, Tweeter.
- Collected 3 video documents, 15 printed documents and 3 Braille Documents for the Disability Resource centre.

C. Development programmes with Rights Approach for Persons with Disabilities.

1. Project titled: Inclusive Care and Protection for Children Affected/infected by AIDS (CABA) and Children with Disabilities (CWDs) through Empowerment and System Strengthening.

Location: Sylhet District.

Supported By: Save the Children

Goal: All girls and boys particularly children with disabilities(CWDs) and children affected by AIDS(CABA) in 21 targeted communities live free from all forms of violence and are better protected through strengthened local community systems and family care.

Major Focus:

- ✓ Targeted girls and boys including CWDs and CABA in chosen communities are better protected through improved family care and aware of local child protection response mechanisms.
- ✓ CWDs and CABA are accepted and better protected by community members with no stigma, violence and discrimination.
- ✓ Strengthened national and local level government systems, authorities and committees engaged collaboratively to respond and intervene to improve the protection, care and welfare of girls and boys at risk including CWDs and CABA.

Major Achievements:

- Total 60 children with disabilities (Physical-29, Visual-08, Speech-11, Multiple-7, and Intellectual-5) received resilience building training. Among them 36 were boys and 24 were girls.
- Total 56 CABA children (Boys-31, Girls-25) and 54 parents of CABA (Male-13, Female-41) received training on the rights of children.
- Conducted sensitization meeting with 185 religious leaders regarding the rights of children with disabilities and CABA children. (Male-105, Female-76, Boy-02, Girl-02)
- Conducted 06 school's awareness meeting with 154 participants. (Male-60, Female-63, Boy-18, Girl-13)
- There were 210 members of child club received capacity building training. (Boy-101, Girl-109)
- There were 110 members of Parents groups received capacity building training. (Male- 23 Female - 87)
- Conducted meeting with 95 Community Based Child Protection Committee (CBCPC) members regarding the rights of children with disabilities and CABA children. (Male-50, Female-25, Boy-09, Girl-11)
- Conducted 02 multi institutional meeting with 21 participants. (Male-15, Female-6)
- Organized training with 19 teachers. (Male-06, Female-13)
- Organized 02Health Camp for children with disabilities and for CABA children. (Boy-51, Girl-34)
- Organized 03 Birth Registration Camp. (Boy-39, Girl-41)
- Organized 02 Immunization Camp. (Boy-15, Girl-31)
- Provided case management support to 40 children (Boy-22, Girl-18). The support were identification/verification, record, report and response.
- Referral of CABA and CWDs to the required services to 20 children (government and private) through a case management system. (Boy-10, Girl-10)
- Provided direct support to 26 children for their education, health, psychosocial support etc. (Boy-14, Girl-12)
- Linked 15 families of CABA and CWDs with social protection schemes (Boy-10, Girl-05).
- Organized various awareness program at community level on COVID 19.
- Provided virtual counseling to the Children with disabilities and CABA children.
- Provided food and counseling support to 30 children with disabilities (Boys-18, Girls-12).
- Provided food and counseling support to 15 CABA children (Boys-10, Girls-5).

2. Project titled: Innovation to Inclusion (i2i)

Location: Dhaka

Supported By: Leonard Cheshire (LC)

Goal: To create employment opportunities for woman and men persons with disabilities and mainstream them with socio economic activities in an inclusive society.

Major Focus:

- ✓ Identify and address legislative, policy and attitudinal gaps to promote employment rights of persons with disabilities.
- ✓ Career guidance and counselling.
- ✓ Provide market based vocational/digital literacy training.
- ✓ Provide training to job seekers with disabilities and support them to undertake work placements and apprenticeships.
- ✓ Sensitize government and corporate sector employers for offering employment and training opportunities to persons with disabilities.

- ✓ Implement the pilot project connecting persons with NDDS (Neuro-developmental disability) skill development and employment opportunities.
- ✓ Facilitate disabled people's access to social protection and other resources offered by public and Private sectors.

Major Achievements:

- Project has Identified 1610 (Male-1176 and Female-434) persons with disabilities. Among them Physical-1109 (Male-821, Female-288), Visual-322 (Male-239, Female-83), Hearing & Speech-134(Male-99, Female-36) and NDD-45(Male-33, Female-12).
- Project has registered and assessment 1008 (Male-736 and Female-272) persons with disabilities. Among them Physical- 629 (Male-459, Female-170), Visual Impaired-213 (Male-155, Female-58), Hearing & Speech-126(Male-92, Female-34), and NDD-40 (Male-29, Female-11),
- Project provided skill development training to 955 different types of persons with disabilities (Male-689 and Female-266). Among them Physical- 742 (Male-534, Female- 208), Visual Impaired-213 (Male-153, Female- 60). Training has conducted by virtually and face to face.
- Project provided advanced digital literacy training to 100 persons with disabilities (Male-74 and Female-26) among them Hearing & Speech-60 (Male-45, Female- 15) and physical-40 (Male-30, Female-10).
- Project provided Cyber Café related Call Centre training to 20 persons with disabilities. Among them 15 physical & 5 Visual and also only one Female.
- Project has Identified 44 Neuro Developmental Disorder (NDD) persons with disabilities for Pilot Project.
- CSID has organized Job Fair for persons with disabilities Jointly with BCC, NGOAB and ICT Division and 100 persons with disabilities got job in different sector.
- Conducted three study regarding 'The i2i Disability and COVID-19 Influencer Pack', "using assistive technology's in Bangladesh" and "Social Protection" for persons with disabilities.

3. Project titled: Protection and Empowerment of Children with Disabilities through an Inclusive Approach

Location: Kamrangirchar, Dhaka, Barishal City Corporation and Nurabad Union, Bhola .

Supported by: UNICEF.

Output: By 2020, national and sub-national child protection systems have the technical, Management and financial capacities to provide high-quality services and protection against violence to girls and boys, including children with disabilities and children in hard-to-reach areas, urban and in emergency and non-emergency situations.

Major Focus:

- ✓ Identification and need assessment of children with disabilities.
- ✓ Resilience building training to children with disabilities
- ✓ Direct support to the children with disabilities in the targeted area (treatment/therapy services and having assistive devices).
- ✓ Training to the parents and caregivers of the children with disabilities
- ✓ Awareness raising, sensitization and advocacy to promote and protect rights of children with disabilities
- ✓ Create access to mainstream education system.
- ✓ Provide Skill training and dignified IGA.
- ✓ Strengthen CBCPCs

- ✓ Ensure physical accessibility for children with disabilities in 4 mainstream schools
- ✓ Meeting with Disability Rights and Protection Committee, Local government & DSS to ensure the social security scheme and other services accessible for children with disabilities
- ✓ Sensitization meeting with local police personnel, traffic police and legal professionals in project areas regarding the protection issues of children with disabilities

Major Achievements:

- The project facilitated Disability sensitive resilience building training sessions to 378 children with disabilities (Physical-191, Visual-34, Speech-48, Hearing-42, Autism-1, Mental Illness-1, Intellectual-31, CP-9, Down Syndrome-4 and Multiple-17). Among the 378 children with disabilities 203 were boys and 175 were girls.
- The project provided referral and treatment support to 30 children with disabilities (Physical-22, Visual-2, Speech and hearing-3, and Multiple-3). Among the 30 children with disabilities 16 were boys and 14 were girls.
- The project provided assistive devices to 36 children with disabilities (Physical-32, Visual Impaired-4 and). Among the assistive device receiver 17 were boys and 19 were girls.
 - The project makes accessible 8 community-based latrine for the children with disabilities and make 3 wash room accessible for children with disabilities at primary school.
 - Project provided Vocational Training to 63 adolescents with disabilities (Physical-46, Visual Impaired-5, Speech-8, Intellectual-3 and Multiple-1). Among the adolescent with disabilities 32 were boys and 31 were girls.
 - Project provided self-employment support to 16 adolescent with physical disabilities. (Boys-9, Girls-7).
 - The project facilitated child protection training to 401 caregivers (Male-47, Female-354) of children with disabilities.
 - Project provided 2 training on the care of children with disabilities at school, where 53 teachers (Female-31, Male-22) from mainstream primary schools participated.
 - Organized 2 sensitization meeting with local police personnel, traffic police and legal professionals regarding the protection issues of children with disabilities. Total 53 participants (Male- 38, Female- 15) were attended in those meeting.
 - The project Organized 8 meeting with Community Based Child Protection Committee (CBCPC) at Dhaka and Barishal.
 - Project has been provided food support to 516 COVID 19 affected children with disabilities (Boys-284, Girls-232). (Physical-209, Visual - 38, Hearing - 56, Intellectual -48, Speech- 77, Autism -21, CP- 35, Deafblind-1, Down syndrome-10, Multiple- 21)
 - Project provided nutrition and psychosocial support to 120 children with disabilities (Boy-56, Girl-64) who needed this support because of COVID 19. Disability wise breakdown(Physical-41, Visual - 9, Intellectual -13, Speech- 27, Autism -6, CP- 14,Hearing-10)
 - Conducted orientation on health and hygiene during COVID 19 period to 344 children with disabilities (Boy-165, Girl-179) at Dhaka, Bhola and Barisal. Disability wise breakdown (Physical-185, Visual - 23, Hearing - 35, Speech- 47, Autism -05, CP- 22, Multiple- 27)
 - Organized 25 awareness session on COVID 19 for the 260 caregivers (Female- 237, Male –23) of children with disabilities based on parenting tips leaflets of UNICEF.

4. Project titled: ICT training for the Persons with Disabilities using Innovative Video Tutorial and a Mobile Application.

Location: Dhaka .

Supported by: ICT Division of Bangladesh Government.

Goal : Develop Innovative Video Tutorial and a Mobile Application for the persons with disabilities.

Major Focus:

- ✓ Organise Inception Meeting on the project.
- ✓ Prepare of Script for the Video Tutorial and Apps.
- ✓ Develop the Video and ensuring accessibility.
- ✓ Develop the Apps and ensuring accessibility.

Major Achievements:

- Developed special video tutorials on Basic Computer & Office Application orientation to the persons with disabilities so that they can leverage their ICT skill to get access in job sectors
- A mobile App has developed for the persons with disabilities to revise the lessons even after their scheduled training.

5. Project titled: Promoting Inclusive Education for Children with Disabilities

Location: Mirpur, Dhaka.

Supported By: Porticus (Stiftung Auxilium)

Goal: Promotion of Education rights and inclusion of children with disabilities into mainstream education system increased.

Major Focus:

- ✓ Baseline study report developed highlighting current state of accessibility, mindset regarding inclusive education.
- ✓ Process documentation report developed
- ✓ 100 children with disabilities admitted to primary schools
- ✓ 200 community members in 10 communities directly and apprx. 1000 community members, indirectly, aware of disability rights and roles and responsibilities in ensuring an inclusive education system in the schools within communities
- ✓ 75 SMC members, 7 head teachers, 36 teachers and school staff members are aware of inclusive education modalities, educational rights of children with disabilities, and roles and responsibilities in ensuring an enabling environment for children with disabilities to learn, socialize and build confidence
- ✓ 7 model school for Inclusive Education.
- ✓ 40 children with disability received admission and educational support, health support, device support etc.
- ✓ 21 teachers and 3 staff trained on sign languages, brail method and Inclusive Education.

Major Achievements:

- Baseline study report developed highlighting current state of accessibility, mindset regarding inclusive education.
- Process documentation report developed for 3 quarters.

- 122 children with disabilities admitted to primary schools. (Boys= 69, Girls=53). Disability breakdown (Visual -16, Physical-28, Speech-31, Multiple-5, Intellectual-30, Autism-04, Down syndrome-07, Hearing- 01).
- 200 community members in 10 communities directly and approx. 1000 community members, indirectly, aware of disability rights and roles and responsibilities in ensuring an inclusive education system in the schools within communities
- 65 SMC members, 7 head teachers, 36 teachers and school staff members are aware of inclusive education modalities, educational rights of children with disabilities, and roles and responsibilities in ensuring an enabling environment for children with disabilities to learn, socialize and build confidence.

6. Project Title: Improving education and health for deaf blind people in Bangladesh

Location: Keranigonj, Dhaka.

Supported by: Sense International and CDD.

Goal: Improve the lives of deaf blind children and include into the mainstream schools.

Major Focus:

- ✓ Identify and need assessment of deaf blind children & youth with disabilities.
- ✓ Awareness raising, sensitization and advocacy to promote and protect rights of children with disabilities.
- ✓ Creating access to disability treatment/surgery/therapy services and having assistive devices.
- ✓ Creating access to mainstream education system, PHC, reproductive health, games & cultural activities, recreational activities, skill training and dignified IGA.
- ✓ Ensuring community participation.

Major Achievements:

- Identified and assessed the need of 78 deaf blind child & youth disabilities (Boy-40, Girl-38).
- Provided health support to 6 deaf blind children (Boy-3, Girl-3).
- Provided assistive devices (Eye glass) support to 4 deaf blind children (Boy-2, Girl-2).
- Provided nutrition support to 6 deaf blind children (Boy- 4, Girl-2).
- Provided IGA support to 5 youth with deaf blind (Boys-2, Girls-3).
- Home based Activities of Daily Living support to 78 children and youth with deaf blind.
- Provided 1560/= Cash Support to 60 people (Female-28, Male-32) with deaf blind and their family members.
- Provided relief support to 60 people (Female-30, Male-30) with deaf blind and their family members who were affected because of COVID 19 pandemic.

7. Project Titled: Persons with Disabilities Local Initiatives for Advancement by Nurturing Transformation (PLIANT)

Location: Sylhet City Corporation (27 wards), Sylhet Sader Upazila, South Surma Upazila & Golapgonj Upazila.

Supported By: Manusher Jonno Foundation (MJF)

Goal: A supportive and barrier free environment where persons with disabilities including woman have dignified access to resources, services and opportunities on an equal basis with others and are actively involved as change agents in the progressive transformation process..

Major Focus:

- ✓ Enrollment rate of children with disabilities has been increased in the primary school.
- ✓ Access of children and youth with disabilities to safety-net services has increased.
- ✓ Government official are more responsive towards children and youth with disabilities in providing services.
- ✓ Women are more empowered and capable to resist the Violence against Women (VAW).
- ✓ Men and boys are more sensitized to cooperate with their female counterparts in addressing the VAW.
- ✓ The income of men and women with disabilities has increased.
- ✓ An 'Accessible Sylhet' campaign has been initiated

Major Achievements:

- Through the project 107 children with disabilities (Boys-54, Girls-53) enrolled into mainstream formal & non formal schools. Disability breakdown of those 107 children with disabilities (Visual = 9, Hearing and Speech = 8, Speech= 16, Multiple = 27, Physical = 20, CP = 14, Intellectual = 9, Hearing = 2, Down Syndrome = 2).
- Therapy support provided to 41 children with disabilities (Boys 25 and Girls 16). (Multiple = 6, CP = 31, Intellectual = 4,)
- Aids and Appliances provided to 17 Persons with disabilities (Boys 9 and Girls 6, Male 1, female 1). (Hearing and Speech 6, Multiple = 1, Physical=8, CP = 2)
- Sign Language Brail Method provided to 21 school teachers (Male 7, Female 14)
- Disability allowance stipend support provided to 239 children with disabilities (Boys-111, Girls-77, and Male-28 & Femal-23)(Visual = 21, Hearing and Speech = 26, Speech= 24, Multiple = 29, Physical = 82, CP = 18, Intellectual = 17, Hearing =12, Down Syndrome = 6, Autism 3, Third gender 1)
- Motivated 118 children and adult community people of Violence against Woman (VAW).
- Project provided cash support to 415 children and adult with disabilities who were economically affected because of COVID 19 (Boys-171, Girls-150, and Male-46 & Femal-48).
- Conducted motivational meeting with Civil Surgeon, ADC, Local Govt. and DD-DSS on Social Safety and health support for COVID-19 effected Children with Disabilities.

8. Project Title: Dialogues Works

Location: Dhaka and Barisal

Supported By: Kindernothilfe

Goal: Ensure that the views and suggestions of working children are heard in the lead up to the next Global Conference on Child Labour.

Major Focus:

- ✓ Better understanding the benefits, challenges, risks, and complexities of children's work experienced by girls and boys in different situations and contexts.
- ✓ Encourage children to undertake action planning and advocacy to improve the lives of working children
- ✓ Share children's views, experiences, and recommendations and use the results to increase children's protection, well-being, and development.

Major Achievements:

- Project organised 4 Child Advisory Committee (CAC) meeting at Barisal. Where working children with disabilities shared their problem facing at workplace and others.
- Project organised 3 Child Advisory Committee (CAC) meeting at Dhaka. Where working children with disabilities shared their problem facing at workplace and others.
- Project organised one advocacy meeting at Barisal where CAC group members raised some issues regarding their rights violation.

Core Partners in the year 2020:

1. ICT Division
2. UNICEF
3. Manusher Jonno Foundation
4. Leonard Cheshire(LC)
5. Centre for Disability in Development(CDD)
6. Save the Children
7. PORTICUS
8. KNH

Work force:

Project Staff: 31(Female-11, Male-20), **Core Staff:** 6(Female-1, Male-5), **Volunteer:** 40

Future Plan:

Establishing a centre of excellence to facilitate persons with disabilities in developing vocational, technical, soft and ICT skills including life skills so that they can be productive citizen of the country and able to gain economical independency.

Total Coverage (Direct): 2020

SL	Categories	Male	Female	Total Coverage
1	Children with Disabilities	312	190	502
2	Children affected or infected by HIV/AIDS	40	53	93
3	Persons with Disabilities	260	120	380
4	Youth with Disabilities	32	20	52
5	Caregivers	71	140	211
6	Children without disabilities	110	60	170
7	Community people	2220	1000	3220
8	Government officer	30	10	40
9	Local government representatives	9	12	21
10	Employers	13	6	19
11	Training institutions	13	7	20
12	MFIs	8	8	16
13	Journalist	13	7	20
14	Network Organizations	50	44	94
Total		3181	1677	4858

Challenges faced in 2020:

- Due to COVID 19 pandemic it was very challenging to implement the project activities at field level. Project staff went to the field with proper protection and conducted activities maintaining social distance.
- Due to the Corona pandemic, migration of families have increased, which challenges the project to address/maintain the targeted numbers of students with disability who have been enrolled at school.
- Due to the Corona pandemic, all schools and administrative offices like TEO, DPO and DPE were off mode for a long time. It was also a bigger challenge for achieving the results.
- Identification and assessment of children/adult with disabilities were very challenging in the COVID 19 period.
- Some donor has requirement to address at least 40% woman with disabilities in capacity building and employment through the project. But it was very challenging to find out woman with disabilities for vocational training/employment.
- One project has target to provide digital literacy training to persons with disabilities through laptop/smart mobile. But a huge number of persons with disabilities has no laptop/smart phone to participate in the digital literacy training.
- In employment sector most of the employers offer entry level job/low salary job for persons with disabilities where it was challenging to select persons with disabilities for those jobs.
- Some project work could not complete on time because of COVID19 situation.
- Government officials were not physically available during the COVID 19 situation that sometimes hamper the project work.
- Many family members shifted activity area to country/village side due to COVID-19 situation. They lost their income source, can't pay house rent, maintain food cost etc.
- Most of the guardian shows no interest supporting any program like Human Chain against violence issues. They discourage their children participating this program.
- Challenging to work with Disability Rights and Projection Committee and also with CBCPC as still they are not active in the issue of children with disabilities protection.
- Long administrative process for issuing birth certificate and Shuborno Nagorik Card to the children with disabilities.
- Non-availability of accessible vocational training center for adolescent with disabilities were challenging.