

# Annual Report - 2024



## CENTRE FOR SERVICES AND DISABILITY (CSID)

A Centre for Services, Research and  
Information Exchange



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## **Preamble**

Primarily CSID formed and registered as a Charity Trust under the Ministry of Law in December 1997. Later in February 2011 the organization was registered with the Department of Social Services under the Ministry of Social Welfare. The registration number: Dha- 08858, dated- 20 February 2011.

It is also registered with the NGO Affairs Bureau of Government of Bangladesh under the Foreign Donations (Voluntary Activities) Regulation Ordinance. Registration number: 1322, dated 15 December 1998.

### **Vision**

CSID envisions "An inclusive society where all disadvantaged people including Persons with Disabilities are living with equal rights, opportunities, access and dignity in comparison to other citizens of the country".

### **Mission:**

Reducing discrimination against marginalized people including persons with disabilities in all aspects of life including gender disparity; creating a Physical and Socio-economic barrier free environment; Empowerment of Persons with Disabilities and marginalized people through capacity building; Resource and information networking; Promoting opportunities and access to education, information and socio-economic activities in order to mainstreaming them into society with equal rights and dignity.

### **Values**

- ☞ Disability should be consider as development issue, not as Special or Welfare issue as Persons with Disabilities constitute 15% of population (according to the World Report on Disability).
- ☞ Equity of opportunities and dignity.
- ☞ Children and Women first.
- ☞ Freedom of expressing opinion and enjoying rights.
- ☞ Accountability and transparency.

### **Programmed Dimension:**

- Information and Resource sharing and Networking including Promotion of access to information using digital technology and accessible formats for disadvantaged people including persons with disabilities.
- Conducting Research/Study on Disability and Development Issues and dissemination.
- Community-Based Support Services for development of Disadvantaged and Marginalized people including Persons with Disabilities.
- Promotion of Inclusive Education.
- Promotion of Livelihood opportunities for marginalized people including persons with disabilities.
- National and local level Advocacy.

### **A. Research/Study on Disability and Development Issues**

CSID conducted 22 researches including international research on different disability issues which include –Inclusive Education, Situation of Children and Women with Disabilities, Disaster & Disability, Employment Situation of persons with disabilities etc.

## **B. Project titled: Accessible Internet-based Disability Information Dissemination Network (DID-N) and Disability Resource Centre (DRC):**

**Location:** The project is being operated from the Head Office situated in Dhaka City.

**Supported by:** CSID

**Goal:** Information on Disability & Development issues is available electronically as well as at Disability Resource Centre for a range of Stakeholders including policy makers, programmers, disabled persons themselves, professionals, researchers and students in accessible format (print, audio-visual and Braille) to contribute in promoting the rights of persons with disabilities.

### **Major Focus:**

- ✓ Collect/translate information and arrange for dissemination utilizing the DID-N & the DRC.
- ✓ Upgrade the search engine and the archive by uploading key documents/info.
- ✓ Disability Information and other resource materials are made available in print, Braille and audio-visual format & digital reading materials for DRC and DID-N archive
- ✓ Information on the existence of accessible cyber café, DID-N and resource centre is well audio and use of resource centre increased.
- ✓ Develop networking & linkage with other information/social networks.

### **Major Achievements:**

- Project has disseminated 500 more information within this reporting year.
- Because of advocacy, the Bangladesh government organized the National IT competition for physical, hearing & speech, visual and Neuro Developmental Disability (NDD) youth with disabilities.
- Collected 2 video documents, 50 printed documents and 10 Braille Documents for the Disability Resource centre.

## **C. Development programmes with Rights Approach for Persons with Disabilities.**

### **1. Project titled: Inclusive child protection systems at national and sub-national levels to protect children with disabilities**

**Location:** Barisal, Chittagong, Dhaka, Khulna, Mymensingh, Rajshahi, Rangpur, Sylhet.  
(8 Divisions, 35 Districts and 248 Upazilas.)

**Supported by:** UNICEF

**Goal:** National and sub-national child protection systems have the technical, Management and financial capacities to provide high-quality services and protection against violence to girls and boys, including children with disabilities and children in hard-to-reach areas, urban and in emergency and non-emergency situations.

**Major Focus:**

- ✓ Violence against children with disabilities reduces because of the increased capacity and skills of the social service workforce to prevent and respond to all forms of violence, abuse and exploitation against CWD by September 2025.
- ✓ CWD have increased access to social services including safety nets through improved networking and creating mechanisms with OPDs/SHGs and stakeholders by September 2025
- ✓ Parents, caregivers, family members and community people in the project areas have improved understanding and adequate knowledge to support early identification and development of children with disabilities, seek services when required and response to prevent violence against children with disabilities by September 2025.
- ✓ Girls, boys and caregiver and community members involved in the project with disability have improved understanding and adequate knowledge from PSEA messages and orientation by September 2025

**Major Achievements:**

- Finalized the Training Module on Child Resilience Building and the Module on PSEA.
- 70 participants (Female-11, Male- 59) received 4 days training on Training of Trainers (ToT) and become Master Trainers. The participants were from the CSPB project of DSS and the APC project of MOWCA and OPDs representatives.
- 227 people (Female – 86, Male - 141) capacitated on the protection of children with disabilities. Among them 149 (Female-71, Male-78) were from Government Social Worker and 78 (Female – 15, Male - 63) were from OPDs/SHGs.
- 35 OPDs become active regarding the protection and rights of children with disabilities.
- 152 (Girls – 86, Boys -66) adolescents with disabilities received vocational training.
- 1083 (Girls – 492, Boys -591) children with disabilities referred for adequate health, education, and relevant services that reduce the risk of abuse.
- Project organized a meeting with the National Executive Committee on Disability. Total 14 government officials (Male-9, Female-5) and 7 CSOs representatives (Male-3, Female-4) attended the meeting. The main issues of the discussion were how to include the protection of children with disabilities in the discussion point in the National Executive and Other Committee of government. The participants agreed to work for the protection of children with disabilities and to work on the active Disability Rights and Protection committee on the issue of children with disabilities.
- Organised 113 meetings with 113 Upazila Level Disability Rights and Protection Committee where 1499 (Male- 1149, Female-350) members attended. Through those meetings the members become aware and active regarding the rights and protection of children with disabilities.
- In the community level 313 (Female- 119, Male-194) parents, Caregivers, OPDs/SHGs & community people received knowledge on disabilities, early identification and intervention
- At community level 2092 children (Boys-1116, Girls-976) and 1293 adults (Female- 673, Male-620) received training on PSEA and the protection of children with disabilities.

## **2. Project titled: "Barrier-Free Education and Employment for female Students with Visual Impairment"**

**Location:** Dhaka

**Supported By:** MTB Foundation

**Goal:** Inclusion of women with visual impaired in education and employment.

### **Major Focus:**

- ✓ Education of visual impaired persons at colleges to universities level promoted.
- ✓ Visually impaired educated manpower with more competencies ensured.
- ✓ Job opportunities for visually impaired person promoted.

### **Major Achievements:**

- The project has identified and assessed the capacity and need of 43 female students with visual impairment in Dhaka University, Jahangirnagar University, Chattogram University and Rajshahi University (Dhaka University- 8, Jahangirnagar University-7, Chattogram University-22 and Rajshahi University -06).
- The project has finally been selected to provide support for 30 female students with visual impairment. Among them Dhaka University-5, Jahangirnagar University-5, Chattogram University-16 and Rajshahi University-4.
- The Project has provided education materials (Bag, Braille Set with Stylus and braille papers) to 30 students with visual impaired.
- Project has provided devices like Eye Glass, magnifier, audio recorder to 20 students with disabilities.
- Provided digital literacy training to 30 female students with visual impairment through EMPORIA e-Learning and Job Portal.
- The project has provided tuition fees support to 30 female students with visual impairment.
- The project has provided transportation cost support to 30 female students with visual impairment.
- The project has provided Job Placement Support to three women with visual disabilities.
- The project has provided Internship Support to seven women with visual disabilities.

## **3. Project Title: Protection of children with disabilities through capacity building and advocacy at different levels.**

**Location:** Kamrangir char, Dhaka South City Corporation.

**Support By:** Ignite Philanthropy (New Venture Fund)

### **Output- /Major Focus**

- ✓ Children with disabilities in the project areas have skills and capacity to report and prevent all forms of violence
- ✓ Strengthened the child protection system in the target community
- ✓ Advocacy initiatives explore opportunities for children with disabilities including and initiatives taken to make the child protection mechanism disability friendly.

**Major Achievements:**

- Identified 225 children with disabilities in the project area and among them 122 boys and 103 girls.
- Provided Training of Trainers (ToT) training to 15 children with disabilities (Girls-10, Boys-5) on child protection and advocacy.
- Conducted 12 community meeting with 240 (Female-48, Male-192) community people.
- Provided Training of Trainers training to 15 children with disabilities
- Provided resilience building training to 255 (Boy- 153, Girl-102) children with disabilities.
- Organized 12 awareness meeting with 240 Caregivers/family members (Female- 216, Male-24)
- A Meeting organized with Print and Electronic media
- Organized Advocacy Meeting with Child Rights commission of National Human Rights commission, Disability Rights and Protection Committee, Ministry of Women and Children Affairs, Department of Social Services and Bangladesh Telecommunication Regulatory Commission.

**4. Project titled: Promotion of Socio-Emotional Learning and Resilience Building for Inclusive Education**

**Location: Mirpur, Dhaka.**

**Supported By:** Porticus (Stiftung Auxilium)

**Goal:** Children with and without disabilities have equal access, actively participating and flourished with highest potentials in the inclusive learning environment.

**Major Focus:**

- Effective pedagogy on building Socio Emotional Learning and Resilience skills for children with or without disabilities will be developed
- Inclusive learning environment will be enabled for children with or without disabilities.
- Knowledge and Evidence will be generated on importance of holistic development of children with and without disabilities and Inclusive practices at schools will be strengthened.

**Major Achievements:**

- ✓ 75 Parents/caregivers are empowered with knowledge on the importance of Socio Emotional Learning and resilience skills for inclusive education.
- ✓ 100 community people got awareness on the importance of inclusive education for the children with or without disabilities.
- ✓ 25 teachers and 05 education officer got capacity building training on SEL classroom management, Child safeguarding, protection, resilience and inclusive education.
- ✓ 25 teachers and 05 education officer got capacity building training on IEP development.
- ✓ Conduct 7 Dialogue on the importance of SEL and resilience for inclusive education and using SLIP team with 35 teachers, 50 SMC, 40 PTA and 50 SLIP team Total Participant 175.
- ✓ Conduct National level Inception Meeting with DPE. Total participant 55 Persons.
- ✓ 4 Project Staff and 4 technical Expert got Capacity building training on SEL and resilience.
- ✓ Prepared resource mapping and stock taking regarding whole child development.
- ✓ Conduct Exposure visit for govt. officials by 4 Govt. Primary School.
- ✓ 67 children with disabilities and 451 children without disabilities are now supportive peers.

- ✓ Tools Development(School Information Card, TNA, Psycho Social Assessment)
- ✓ IEP development for 67 children with disabilities at 7 govt. Primary School.
- ✓ 3 training modules on IE and SEL have been developed.
- ✓ 2 packages of IEC materials on child protection and resilience building have been developed and utilized.
- ✓ Prepared 1 Module on Community Resilience for DPE.
- ✓ 67 children with disabilities got admission at 7 govt. primary schools.
- ✓ 17 New children with disabilities got admission at 7 govt. primary schools.
- ✓ Psychological assessments on 67 children with disabilities were accomplished.
- ✓ Identify 1 disability champions School among head teachers, teachers, peer student, parents, education officials and School management committees to promote inclusive education in practice.
- ✓ Conduct National level Project closing meeting With DPE, TEO, 7 Govt. Primary School, Community People, CWD Parents/ Caregivers Total Participant 85.

## **5. Project Title: Capacity Building on Disability Inclusion in Communication**

**Location:** Dhaka

**Supported By: Genweb2 Limited**

Goal: Inclusion of Bengali language in accessible communication through sign language for the persons with disabilities.

### **Major Focus:**

- ✓ AI Based machine learning software develop.
- ✓ Develop easy communication tools for hearing and speech with disabilities.
- ✓ Develop converter for Bangla Text to Speech and Speech to text
- ✓ Collect local sign language and converted for machine learning.

### **Major Achievements:**

- The project has prepared the gloss of 6,000 sentence for translating those into text to sign
- During the time period the project has translated 12,000 sentence to convert into sign.
- The project has reviewed/checked 12,000 sentence to fit into the Bangla text to speech and speech to text software.
- Conducted one stakeholders Meeting with teachers, student of hearing & speech and their parents.

## **6. Project titled: ICT training for the Persons with Disabilities**

**Location: Dhaka.**

**Supported by: ICT Division of Bangladesh Government.**

**Goal: Capacity building development on ICT for the persons with disabilities.**

**Major Focus:**

- ✓ Enhance the capacity of youth with disabilities on ICT.
- ✓ Advocate at national and global level for the ICT inclusion of youth with disabilities.
- ✓ Organize the National Job Fair and National IT Competition for youth with disabilities.

**Major Achievements:**

- The project has provided computer training to 120 persons with disabilities (female-34 male 84). Among them Physical-98, Visual-12, Hearing & Speech-08, NDD-02.
- The project has organized a National IT Competition for youth with disabilities-2024 jointly with ICT Division and Bangladesh Computer Council (BCC). Total 123 youth with disabilities have participated in the competition. Among them Physical -66, Visual-27, Hearing and Speech-21 and NDD-09.
- The project has organized Job Fair-2024 jointly with ICT Division, BCC and NGO Affairs Bureau at NGO Affairs Bureau Premises. Through this job fair 34 persons with disabilities (female-08, male-26) received jobs. Among them Physical -28, Visual-03 and Hearing and Speech-03.

**7. Project Title: Project Titled: Creating Skill Development and Employment Opportunities using "EMPORIA" e-learning and Job Portal**

**Location:** Dhaka

**Supported By:** ICT Division

**Goal: Capacity building and employment on ICT for the persons with disabilities.****Major Focus:**

- ✓ Disseminate the information on the emporia software
- ✓ Encourage youth with disabilities to use the emporia software for learning
- ✓ Encourage employers to register in emporia software and circular job vacancy

**Major Achievements:**

- Because of project activities 1013 youth with disabilities (female-129, male-884) received training using emporia. Among them Physical-732, Visual-126, Hearing & Speech-130, NDD-25.
- Project organized an employer's meeting where representatives from employers' networks like BACCO (Bangladesh Association of Contact Center & Outsourcing), BASIS (Bangladesh Association of Software and Information Services) and CCOAB (Cyber Cafe Owners Association of Bangladesh) attended.
- Provided jobs to 34 persons with disabilities (female-08, male-26) by the project initiatives. Among them Physical -28, Visual-03 and Hearing and Speech-03.



## **8. Project Title: Dialogues Works**

Location: Dhaka and Barisal

Supported By: Kindernothilfe

**Goal:** Ensure that the views and suggestions of working children are heard in the lead up to the next Global Conference on Child Labour.

### **Major Focus:**

- ✓ Better understanding the benefits, challenges, risks, and complexities of children's work experienced by girls and boys in different situations and contexts.
- ✓ Encourage children to undertake action planning and advocacy to improve the lives of working children
- ✓ Share children's views, experiences, and recommendations and use the results to increase children's protection, well-being, and development.

### **Major Achievements:**

- Project organised 8 Child Advisory Committee (CAC) meeting at Barisal.
- Project organised 8 Child Advisory Committee (CAC) meeting at Dhaka.
- Project organised 1 advocacy meeting at Barisal and 1 advocacy meeting in Dhaka where CAC group members raised some issues regarding their rights violation.
- Two staff of CSID and two Child Advisory Committee (CAC) members participated in a Regional CAC Gathering at Kathmandu, Nepal.

## **9. Prevention of violence against adolescent girls and women with disabilities through capacity building and awareness raising**

**Location:** Kamrangirchar, Dhaka South City Corporation.

**Support By:** Manusher Jonno Foundation (MJF) and Christian Aid

### **Output- /Major Focus:**

- Sexual exploitation and abuse will be reduced to adolescent girls and women with disabilities in the project areas by February 2026 because of the awareness building, increased capacity and advocacy.
- The existing support and services will be available and accessible for the adolescent girls and women with disabilities in the project area.
- Evidence and strategy to reduce the sexual exploitation and abuse for the adolescent girls and women with disabilities will be created.

### **Major Achievements:**

- The project formed 2 group of 40 adolescent girls and women with disabilities to work in community level on violence against them.
- A Resource Mapping has been accomplished at the project working area.
- In total 6 adolescent girls and women with disabilities received vocational training.
- 2 adolescent girls and women with disabilities have completed three months long internship course on computer training regarding income generation.
- Project provided referral, diagnosis, and assistive device support to 6 girls and women with disabilities.
- The project organized 12 awareness programs with (Boys -230, Girls- 389) to reduce gender-based violence at school at 5 school at kamrangirchar areas.

- Provided Training of Trainers (ToT) training to 10 adolescent girls and women with disabilities on protection issues.
- Revised Disability Friendly training manual for adolescent girls and women with disabilities on the protection.
- In total 75 of adolescent girls and women with disabilities received resilience building training on 24 sessions.
- The project organized 6 community based meeting in the project areas with 40 males, 171 females and 2 women with disabilities regarding the protection issues of adolescent girls and women with disabilities.
- In total 20 caregivers (1 male and 19 female) received on basic sign language training.
- In total 1 Awareness Meeting with child club (Kishor Kishori club) in the project areas regarding the protection issues of adolescent boy, girls and women with disabilities (5 boys, 28 girls and 3 girls with disabilities).
- The project organized 1 Meeting with (16 male and 3 female) Disability Rights and Protection Committee, Local government & DSS to ensure the social security scheme and other services accessible for adolescent girls and women with disabilities. The meeting was organized at Dhaka South City Corporation, Zone-3, Nababgonj.
- In total of 1 meeting with SHGs/OPDs members (Female-13, Male-7) are working together at the community level to ensure the protection of girls and women with disabilities.
- The project organized 3 Motivation meeting with parent's/family members (male-7, female-68) of adolescent girls and women with disabilities.
- The project created a Facebook fan page for promoting the activities of adolescent girls and women with disabilities.

#### **Core Partners in the year 2024:**

1. ICT Division
2. UNICEF
3. Ignite Philanthropy
4. Genweb2 Limited
5. MTB Foundation
6. PORTICUS
7. KNH

#### **Work force:**

**Project Staff:** 31(Female-11, Male-20), **Core Staff:** 6(Female-1, Male-5), **Volunteer:** 30

#### **Future Plan:**

- International Council for Education of People with Visual Impairments (ICEVI) has chosen Bangladesh as the host country for the next West Asia Regional Conference. CSID is going to organize the event as the Executive Director of CSID is the Country Representative of ICEVI.
- Establishing a centre of excellence to facilitate persons with disabilities in developing vocational, technical, soft and ICT skills including life skills so that they can be productive citizen of the country and able to gain economical independency.

## Total Coverage (Direct): 2024

SL	Categories	Male	Female	Total Coverage
1	Children with Disabilities	670	490	1160
2	Persons with Disabilities	1575	1045	2620
3	Youth with Disabilities	1100	650	1750
4	Caregivers	350	790	1140
5	Children without disabilities	226	193	419
6	Community people	3400	1480	4880
7	Government officer	73	33	106
8	Local government representatives	39	13	52
9	Employers	65	24	89
10	Training institutions	21	9	30
11	MFIs	19	4	23
12	Journalist	20	6	26
13	Network Organizations	44	30	74
Total		7602	4767	12369

### Challenges faced in 2024:

- Funding shortage from ICT Ministry made the training opportunities for youth with disabilities limited.
- Negative perception towards persons with disabilities is increasing day by day.
- Donors are taking disability issue as cross cutting issue.
- The department of Primary Education (DPE) was and still now is remained a big challenge to implement activities which are based on primary schools.
- After changing the government, the curriculum of primary education has been changed and Inclusive Education project has to make programmatic change.
- Most of the advocacy program related to education, gender based violence, employments etc. faced crisis due to political instability.
- Some donors have requirement to address at least 40% women with disabilities in capacity building and employment through the project. But it was very challenging to find out women with disabilities for vocational training/employment.
- In the employment sector most of the employers offer entry level jobs/low salary job for persons with disabilities where it is challenging to select persons with disabilities for those jobs.
- Long administrative process for issuing birth certificates and Shuborno Nagorik Cards to the children with disabilities.
- Non-availability of accessible vocational training centers for adolescents with disabilities were challenging.
- It was very challenging to ensure the active participation of fathers in the positive behavior training on early detection and intervention because they were busy with income generating activities.