

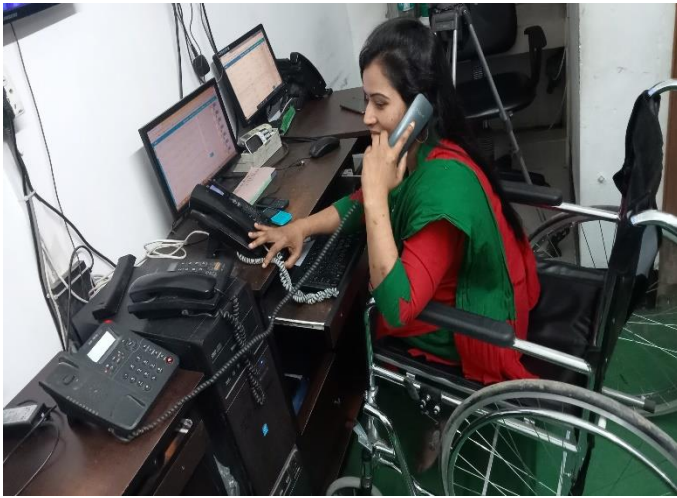
Annual Report - 2022



CENTRE FOR SERVICES AND INFORMATION ON DISABILITY (CSID)

A Centre for Services, Research and Information Exchange





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Preamble

Primarily CSID formed and registered as a Charity Trust under the Ministry of Law in December 1997. Later in February 2011 the organization was registered with the Department of Social Services under the Ministry of Social Welfare. The registration number: Dha- 08858, dated- 20 February 2011.

It is also registered with the NGO Affairs Bureau of Government of Bangladesh under the Foreign Donations (Voluntary Activities) Regulation Ordinance. Registration number: 1322, dated 15 December 1998.

Vision

CSID envisions "An inclusive society where all disadvantaged people including Persons with Disabilities are living with equal rights, opportunities, access and dignity in comparison to other citizens of the country".

Mission:

Reducing discrimination against marginalized people including persons with disabilities in all aspects of life including gender disparity; creating a Physical and Socio-economic barrier free environment; Empowerment of Persons with Disabilities and marginalized people through capacity building; Resource and information networking; Promoting opportunities and access to education, information and socio-economic activities in order to mainstreaming them into society with equal rights and dignity.

Values

- ☞ Disability should be consider as development issue, not as Special or Welfare issue as Persons with Disabilities constitute 15% of population (according to the World Report on Disability).
- ☞ Equity of opportunities and dignity.
- ☞ Children and Women first.
- ☞ Freedom of expressing opinion and enjoying rights.
- ☞ Accountability and transparency.

Programmed Dimension:

- Information and Resource sharing and Networking including Promotion of access to information using digital technology and accessible formats for disadvantaged people including persons with disabilities.
- Conducting Research/Study on Disability and Development Issues and dissemination.
- Community-Based Support Services for development of Disadvantaged and Marginalized people including Persons with Disabilities.
- Promotion of Inclusive Education.
- Promotion of Livelihood opportunities for marginalized people including persons with disabilities.
- National and local level Advocacy.

A. Research/Study on Disability and Development Issues

CSID conducted 22 researches including international research on different disability issues which include –Inclusive Education, Situation of Children and Women with Disabilities, Disaster & Disability, Employment Situation of persons with disabilities etc.

B. Project titled: Accessible Internet-based Disability Information Dissemination Network (DID-N) and Disability Resource Centre (DRC):

Location: The project is being operated from the Head Office situated in Dhaka City.

Supported by: CSID

Goal: Information on Disability & Development issues is available electronically as well as at Disability Resource Centre for a range of Stakeholders including policy makers, programmers, disabled persons themselves, professionals, researchers and students in accessible format (print, audio-visual and Braille) to contribute in promoting the rights of persons with disabilities.

Major Focus:

- ✓ Collect/translate information and arrange for dissemination utilizing the DID-N & the DRC.
- ✓ Upgrade the search engine and the archive by uploading key documents/info.
- ✓ Disability Information and other resource materials are made available in print, Braille and audio- visual format & digital reading materials for DRC and DID-N archive
- ✓ Information on the existence of accessible cyber café, DID-N and resource centre is well audio and use of resource centre increased.
- ✓ Develop networking & linkage with other information/social networks.

Major Achievements:

- Project has disseminated 30 information within this reporting year.
- Because of advocacy, the Bangladesh government organized the National IT competition for physical, hearing & speech, visual and Neuro Developmental Disability (NDD) youth with disabilities.
- Collected 2 video documents, 50 printed documents and 10 Braille Documents for the Disability Resource centre.

C. Development programmes with Rights Approach for Persons with Disabilities.

1. Project titled: Innovation to Inclusion(i2i)

Location: Dhaka

Supported By: Leonard Cheshire (LC)

Goal: To create employment opportunities for woman and men with disabilities and mainstream them with socio economic activities in an inclusive society.

Major Focus:

- ✓ Identify and address legislative, policy and attitudinal gaps to promote employment rights of persons with disabilities.
- ✓ Career guidance and counselling.
- ✓ Provide market based vocational/digital literacy training.
- ✓ Provide training to job seekers with disabilities and support them to undertake work placements and apprenticeships.
- ✓ Sensitize government and corporate sector employers for offering employment and training opportunities to persons with disabilities.

- ✓ Implement the pilot project connecting persons with NDDS (Neuro-developmental disability) skill development and employment opportunities.
- ✓ Facilitate disabled people's access to social protection and other resources offered by public and Private sectors.

Major Achievements:

- The project has identified 1767 (female -512, male-1253 and don't want to disclose -2) persons with disabilities through online platform "i2i carrier adviser". Among them Physical-1203, Visual-377, Hearing & Speech-123 and NDD-62 and don't want to disclose -2.
- The project has completed the assessment of 1767 (female -512, male-1253 and don't want to disclose -2) persons with disabilities during the reporting period through the i2i carrier advisor. Among them Physical-1203, Visual-377, Hearing & Speech-123 and NDD-62 and don't want to disclose -2
- CSID has provided the digital literacy training of 1469 (female-356 male 1111 and and don't want to disclose -2) persons with disabilities from January 2022 to December 2022. Among them Physical-986, Visual-316, Hearing & Speech-109, NDD-56 and don't want to disclose -2.
- CSID has facilitated job placement to 104 (female-37 and male-67) persons with disabilities during the reporting period. Among them Physical-62, Visual-16, Hearing & Speech-25 and NDD-01.
- CSID has provided access to work fund support to 534 (female-169 and male -365) persons with disabilities. Among them Physical-384, Visual-60, Hearing & Speech-48 and 42 NDD's persons with disabilities have received the transportation, assistive device and assistive device maintenance cost support from CSID under the access to work fund head.

2. Project titled: Protection and Empowerment of Children with Disabilities through an Inclusive Approach

Location: Dhaka South and North City Corporation, Barisal and Charfashion .

Supported by: UNICEF.

Goal: National and sub-national child protection systems have the technical, Management and financial capacities to provide high-quality services and protection against violence to girls and boys, including children with disabilities and children in hard-to-reach areas, urban and in emergency and non-emergency situations.

Major Focus:

- ✓ Conduct formative Study
- ✓ Resilience building training to children with disabilities
- ✓ Direct support to the children with disabilities in the targeted area (treatment/therapy services and having assistive devices).
- ✓ Capacity building of parents and caregivers of the children with disabilities regarding the protection of children with disabilities
- ✓ Awareness raising, sensitization and advocacy to promote and protect rights of children with disabilities
- ✓ Provide Skill training and dignified IGA for adolescent with disabilities.
- ✓ Strengthen CBCPCs
- ✓ Advocate for disability inclusion in mainstream services
- ✓ Activate the Disability Rights and Protection Committee, Local government & DSS to ensure the social security scheme and other services accessible for children with disabilities
- ✓ Sensitization meeting with community people, local police personnel, traffic police and legal

- professionals in project areas regarding the protection issues of children with disabilities
- ✓ Sensitize the Self Help Groups and Organization of Persons with Disabilities(OPDs) to make them active regarding the protection issues of children with disabilities
- ✓ Awareness building through Community Radio and community based meeting regarding the rights of children with disabilities.

Major Achievements:

- In total 2144 of Children with disabilities (Boys-1175, Girls-969) received resilience building training.
- In total 144 of Adolescent with disabilities (Girls- 65, Boys-79) received vocational Training.
- During the period 80 Adolescent with disabilities (Girls- 38, Boys-42) received IGA support
- Project provided referral, diagnosis, assistive device support to 234 children with disabilities.
- In total 60 SHGs / OPDs members (Female-19, Male-41) received training on UNCRPD, Disability Rights and Protection ACT-2013 (Female-94, Male-164).
- Project received 143 cases on violence against children with disabilities reported. (Girls-75, Boys-68).
- Project worked with six Disability Rights and Protection Committee and DSS to ensure the social security scheme and other services accessible for children with disabilities.
- Organized 6 dialogue with 170 Children and Adolescent with Disabilities (Girls-157, Boys-103) at Barisal and Charfashion.
- Organized 6 dialogues with 294 parents & caregivers (Male-47, Female-247) at Barisal and Charfashion.
- Through the community radio Meghnaa Public Service Announcement (PSA), talk show, drama broadcasted. Based on the information of Meghna Radio total 418990 community people (Male-246134, female-147856) covered through this PSA, Talk show, Drama.
- The project organized 90 training sessions on ECD with 1021 Father, Mother, caregivers (Male-215, Female-806).
- The Project organized 84 session with 708 caregivers (Male-101, Female-607) on the resilience of children with disabilities and Prevention of Sexual Exploitation and Abuse (PSEA).
- School based orientation & quiz competition on disability & child protection organized for 408 (Girls – 293, Boys -115) children without disabilities in different mainstream school.
- The project organized 21 meeting with 277 (Male-157, Female- 120) Community Based Child Protection Committee (CBCPC) members.

3. Project titled: Promoting Inclusive Education for Children with Disabilities

Location: Mirpur, Dhaka.

Supported By: Porticus (Stiftung Auxilium)

Goal: Promotion of Education rights and inclusion of children with disabilities into mainstream education system increased.

Major Focus:

- ✓ Prepare end line evaluation report highlighting current state of accessibility, mindset regarding inclusive education.
- ✓ Provide admission and educational support, health support, device support etc.40 children with disabilities.
- ✓ Provide training on sign languages, brail method and Inclusive Education for 21 teachers and 3 staff.
- ✓ Organize 2 engagement events with peer students to sensitize them about inclusive education systems and their responsibilities.

- ✓ Organize 3 inclusive sports and cultural events for children with disabilities and their peers.
- ✓ Organize 2 roundtable discussions on inclusive education, participated by 30 policymakers and relevant stakeholders.
- ✓ Ensure disability friendly infrastructural changes (ramps and washrooms) to make 2 school facilities more accessible for children with disabilities.

Major Achievements:

- 45 children with disabilities admitted to primary schools in 2022. (Boys= 22, Girls=23). Disability breakdown (Visual -5, Physical-13, Speech-09, Multiple-1, Intellectual-09, Autism-05, Down syndrome-03).
- 72 children with disability received admission and educational support, 4 children with disabilities received health support, 6 children with disability received assistive device support, 12 children with disabilities received psychosocial assessment support, 7 children with disabilities received speech therapy, 8 children with disabilities received physiotherapy support etc.
- Provided 400 blankets to children with disabilities.
- Conduct 2 engagement events with 133 peer students to sensitize them about inclusive education systems and their responsibilities.
- Financial support has been provided to 20 children with disabilities.
- Provide 21 teachers and 3 staff trained on sign languages, braille method and Inclusive Education.
- 1 roundtable discussions on inclusive education organized where 30 policymakers and relevant stakeholders participated.
- Conducted 2 inclusive sports and cultural events for children with disabilities and their peers.
- Disability friendly infrastructural changes ensured (ramps and washrooms) to make 2 schools.
- A video documentary has been made highlighting the major activities and achievements targeting to make a model of inclusive education.
- Process documentation and end line evaluation reports were prepared with recommendation.

4. Project Title: Capacity Building on Disability Inclusion in Communication

Location: Dhaka

Supported By: Genweb2 Limited

Goal: Inclusion of Bengali language in accessible communication through sign language for the persons with disabilities.

Major Focus:

- ✓ Speech-to-text software is the translation of spoken words into text.
- ✓ It will reduce the cost and time for typing a document.
- ✓ Text-to-speech (TTS) applications translate digital text into spoken word. For example, text can be highlighted, the play button is clicked, and the reader delivers the text in spoken word.
- ✓ TTS applications are well known as assistive aids for people who experience dyslexia, reading challenges, or visual impairment.
- ✓ This component will provide language tools including automatic transcription, translation and interpretation.
- ✓ It will provide streaming technology that can convert speech from lectures, meetings, and telephone conversations into text in another language.
- ✓ A screen reader is a software application that attempts to identify and interpret what is being

displayed on the screen.

- ✓ This interpretation is then re-presented to the user with text-to speech, sound icons, or a Braille output device.
- ✓ Screen readers are a form of Assistive Technology (AT) potentially useful to the people who are blind, visually impaired, illiterate or learning persons with disabilities.

Major Achievements:

- The project has prepared the gloss of 10,000 sentence for translating the text to sign for using the software
- During the time period the project has translated 8,000 sentence to convert into sign.
- The project has reviewed/checked the 10,000 sentence to feed into the software.

5. Project titled: ICT training for the Persons with Disabilities

Location: Dhaka .

Supported by: ICT Division of Bangladesh Government.

Goal : Capacity building development on ICT for the persons with disabilities.

Major Focus:

- ✓ Organise Inception Meeting on the project.
- ✓ Prepare the module for persons with disabilities.
- ✓ Develop ICT Skills.
- ✓ Develop the Apps and ensure accessibility.
- ✓ Organizing National IT Competition
- ✓ Organizing the Job Fair
- ✓ Organizing employers meetings to create job opportunities.

Major Achievements:

- The project has provided training to 320 persons with disabilities (female-93 male 227) from January 2022 to December 2022. Among them Physical-179, Visual-60, Hearing & Speech-69, NDD-12
- The project has organized a National IT Competition for youth with disabilities-2022 jointly with Bangladesh Computer Council (BCC). Total 106 youth with disabilities have participated in the competition. Among them Physical -37, Visual-33, Hearing and Speech-23 and NDD-13.
- The project has organized a Job Fair-2022 jointly with BCC at NGO Affairs Bureau Premises
- Provided job to 185 persons with disabilities (female-51, male-134) through the Job Fair 2022. Among them Physical -139, Visual-19, Hearing and Speech-21 and NDD-06.

6. Project Titled: Persons with Disabilities Local Initiatives for Advancement by Nurturing Transformation (PLIANT)

Location: Sylhet City Corporation (27 wards), Sylhet Sader Upazila, South Surma Upazila & GolapgonjUpazila.

Supported By: Manusher Jonno Foundation (MJF)

Goal: A supportive and barrier free environment where persons with disabilities including woman have dignified access to resources, services and opportunities on an equal basis with others and are actively involved as change agents in the progressive transformation process..

Major Focus:

- ✓ Enrollment rate of children with disabilities has been increased in the primary school.
- ✓ Access of children and youth with disabilities to safety-net services has increased.
- ✓ Government official are more responsive towards children and youth with disabilities in providing services.
- ✓ Women are more empowered and capable to resist the Violence against Women (VAW).
- ✓ Men and boys are more sensitized to cooperate with their female counterparts in addressing the VAW.
- ✓ The income of men and women with disabilities has increased.
- ✓ An 'Accessible Sylhet' campaign has been initiated.

Major Achievements:

- Organized Skill Development training for 10 (Girls = 6 & Boys = 04) Children and Youth with Disabilities
- School enrolment support provided to 23 children with disabilities (Boys- 10, Girls- 13). Disabilities wise breakdown (Physical-16, Autism-1, Visual-2, Hearing & Speech-2, CP-1 and Speech-1).
- Referrals support provided to 20 children & youth with disabilities (Boys-08, Girls-12), Disability wise breakdown (Physical=06, CP=08, Visual=02, Multiple=4).
- Birth Registration support provided to 34 Child & Youth with Disabilities (Boys-11, Girls-15, Male-03, Female-05).
- Provided Support the children with Disabilities for securing disability Allowance/Stipends Provide to 10 Disabilities (Boys-04, Girl- 06).
- Linked for vocational training to 14(Boys- 04, Girls-07, Female- 03) adolescent with disabilities.
- Job placement support provided to 08 Youth with physical Disabilities (Male=5, Female=03).

7. Project Title: Emergency support to the flood affected Children and Youth with Disabilities in Sylhet District.

Location: Sylhet City Corporation, Sylhet Sader Upazila, Sylhet South Surma Upazila & Golapgonj Upazila

Supported by: Social Services and Management Trust (SSMT)

Goal: Provide relief support to the 250 children and youth with disabilities who are mostly vulnerable than the other flood affected people.

Major Focus:

- ✓ Identify the children and youth with disabilities who are mostly vulnerable because of the flood
- ✓ Provide food and psychosocial support to the children and youth with disabilities

Major Achievements:

- Provided food support to 250 families of children with disabilities during flood.
- Increase mental peace of those 250 families.

- Increased importance of child & youth with disabilities among the families, local government & community People.

8. Project Title: Dialogues Works

Location: Dhaka and Barisal

Supported By: Kindernothilfe

Goal: Ensure that the views and suggestions of working children are heard in the lead up to the next Global Conference on Child Labour.

Major Focus:

- ✓ Better understanding the benefits, challenges, risks, and complexities of children’s work experienced by girls and boys in different situations and contexts.
- ✓ Encourage children to undertake action planning and advocacy to improve the lives of working children
- ✓ Share children’s views, experiences, and recommendations and use the results to increase children’s protection, well-being, and development.

Major Achievements:

- Project organised 5 Child Advisory Committee (CAC) meeting at Barisal.
- Project organised 5 Child Advisory Committee (CAC) meeting at Dhaka.
- Project organised two advocacy meeting at Barisal where CAC group members raised some issues regarding their rights violation.
- Two staff of CSID participated in a capacity building workshop at Nepal.

Core Partners in the year 2022:

1. Bangladesh Computer Council(BCC)
2. UNICEF
3. Manusher Jonno Foundation
4. Leonard Cheshire(LC)
5. Genweb2 Limited
6. PORTICUS
7. KNH

Work force:

Project Staff: 31(Female-11, Male-20), **Core Staff:** 6(Female-1, Male-5), **Volunteer:** 30

Future Plan:

Establishing a centre of excellence to facilitate persons with disabilities in developing vocational, technical, soft and ICT skills including life skills so that they can be productive citizen of the country and able to gain economical independency.

Total Coverage (Direct): 2022

SL	Categories	Male	Female	Total Coverage
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1	Children with Disabilities	400	290	690
2	Children affected or infected by HIV/AIDS	20	15	35
3	Persons with Disabilities	2000	1200	3200
4	Youth with Disabilities	150	80	230
5	Caregivers	120	360	480
6	Children without disabilities	160	90	250
7	Community people	3200	1400	4600
8	Government officer	55	21	76
9	Local government representatives	21	8	29
10	Employers	40	20	60
11	Training institutions	11	6	17
12	MFIs	16	3	19
13	Journalist	15	6	21
14	Network Organizations	44	30	74
Total		6252	3529	9781

Challenges faced in 2022:

- Negative perception towards persons with disabilities is increasing day by day.
- The department of Primary Education (DPE) was and still now is remained a big challenge to implement activities which are based on primary schools.
- Some donors have requirement to address at least 40% women with disabilities in capacity building and employment through the project. But it was very challenging to find out women with disabilities for vocational training/employment.
- One project has a target to provide digital literacy training to persons with disabilities through laptop/smart mobile. But a huge number of persons with disabilities have no laptop/smartphone to participate in the digital literacy training.
- In the employment sector most of the employers offer entry level jobs/low salary job for persons with disabilities where it is challenging to select persons with disabilities for those jobs.
- Challenging to work with Disability Rights and Projection Committee and also with CBCPC as still they are not active in the issue of children with disabilities protection.
- Long administrative process for issuing birth certificates and Shuborno Nagorik Cards to the children with disabilities.
- Non-availability of accessible vocational training centers for adolescents with disabilities were challenging.
- It was very challenging to ensure the active participation of fathers in the positive behavior training on early detection and intervention because they were busy with income generating activities.
- Children with disabilities and their family are frequently floating after COVID